**6th Grade CC Math Lesson Plan**

**Teacher: Lesson Name: Date**: Click here to enter text.

**CC Module**: Module 1 **CC Topic**: Tables of Equivalent Ratios **CC Lesson**: Lesson 9

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| **NYS ELA Common Core Learning Standards:** |
| **Ratios and Proportional Relationships**Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations...**The Number System**Choose an item.**Expressions and Equations**Choose an item.**Geometry**Choose an item.**Statistics and Probability**Choose an item.**Miscellaneous:**Click here to enter text. |
| **Math Shifts:****Shift 6: Students are practicing and understanding. There is more than a balance between these two things in the classroom – both are occurring with intensity.**  |
| **Materials**:Student pages for lesson 9; pencils; lined paper; teacher lesson pages. |

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| 1. **Opening**
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| **Learning Target(s):**1. **I can understand that a ratio is often used to describe the relationship between the amount of one quantity and the amount of another quantity as in the cases of mixtures or constant rates.**
2. **I can understand that a *ratio table* is a table of equivalent ratios.**
3. **I can use ratio tables to solve problems.**
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| **Fluency Practice:**Click here to enter text. |

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| 1. **Application Problem**
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| Classwork, Exercises, Problem Set |

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| 1. **Concept Development**
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|  **Instruction:**Teacher pages 63-68. |
| **Differentiation:**Click here to enter text. |

 **Problem Set/Work Time:** Click here to enter text.

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| 1. **Student Debrief, Assessment, Homework**
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| **Closing/Exit Ticket/Homework**:Quiz 9: Exit Ticket 9 |