**6th Grade CC Math Lesson Plan**

**Teacher: Lesson Name: Date**: Click here to enter text.

**CC Module**: Module 1 **CC Topic**: Tables of Equivalent Ratios **CC Lesson**: Lesson 9

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| **NYS ELA Common Core Learning Standards:** |
| **Ratios and Proportional Relationships**  Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations...  **The Number System**  Choose an item.  **Expressions and Equations**  Choose an item.  **Geometry**  Choose an item.  **Statistics and Probability**  Choose an item.  **Miscellaneous:**  Click here to enter text. |
| **Math Shifts:**  **Shift 6: Students are practicing and understanding. There is more than a balance between these two things in the classroom – both are occurring with intensity.** |
| **Materials**:  Student pages for lesson 9; pencils; lined paper; teacher lesson pages. |

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| 1. **Opening** |
| **Learning Target(s):**   1. **I can understand that a ratio is often used to describe the relationship between the  amount of one quantity and the amount of another quantity as in the cases of mixtures or constant rates.** 2. **I can understand that a *ratio table* is a table of equivalent ratios.** 3. **I can use ratio tables to solve problems.** |
| **Fluency Practice:**  Click here to enter text. |

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| 1. **Application Problem** |
| Classwork, Exercises, Problem Set |

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| 1. **Concept Development** |
| **Instruction:**  Teacher pages 63-68. |
| **Differentiation:**  Click here to enter text. |

**Problem Set/Work Time:** Click here to enter text.

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| 1. **Student Debrief, Assessment, Homework** |
| **Closing/Exit Ticket/Homework**:  Quiz 9: Exit Ticket 9 |